I am really looking forward to working with you and your child next year. In order to support your child as best you can, I ask that you help them in the following ways:

**Topics:**
Our topics this year will be as follows:

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
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<tbody>
<tr>
<td>Around the World in 80 days</td>
<td>Survival</td>
<td>Dungeons and Dragons</td>
</tr>
<tr>
<td>Dr! Dr!</td>
<td>Britain at War</td>
<td>Lights! Camera! Action!</td>
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Please see the school website for the termly overviews. Any books or visits during the summer holidays that will trigger enthusiasm for our topics would be great.

**Reading:**
Our drive to promote reading will be developed by encouraging your child’s reading aloud skills through expression and intonation; along with developing their inference and comprehension ability. Whole class reading focus sessions will be used to develop these areas. This is instead of the daily guided reading skills. Our main focus is obviously the use of inference skills but more importantly vocabulary. This is key to scoring higher levels in the SATs tests.

Independent reading—every day your child will need to have a reading book in school so that they can read to themselves or to an adult. Recording their daily 15-20 minutes at home will be in their reading diary.

A recommended book list for the books that a Year 6 child should have read by time they leave Primary School is attached to this letter.

Please can you initial the home learning diary weekly to say that your child has read their own reading book either aloud to another person, or silently to themselves. A suggested amount of time would be 15-20 minutes for each session. It is still important for your child to read aloud to another person, however silent, sustained daily reading should also be encouraged. With 1-2 entries your child will reach bronze, 3-4 will be silver and 5-6 will be gold on the reading challenge. Our aim is to be at the top of the Reader Leader board every week!

**Writing:**
Over the year the children are encouraged to develop sustained writing techniques and will be assessed under the ‘Interim framework’. Presentation is always important. The children are encouraged to use their school blue pen, or similar, but not biro (unless it is for their ideas book or Pobble writing books).

**SPaG (Spelling, Punctuation and Grammar).**

-Spellings:
Spellings will revisit the Year 3/4 words and continue to reinforce the Year 5/6 list, along with the statutory spelling rules. Under the new 2014 framework, the children can achieve the expected standard for writing at the end of the year.
when they have demonstrated that they know the rules and the Year 5/6 words provided. We will spend time learning these spellings through games and activities, as well as through regular mini-tests.

- Grammar and Punctuation:
  A list of the SPaG terminology sheet is attached to this letter.

Maths:
A variety of methods are used to deliver this subject in class. Problem solving is a key part of the maths week, alongside regular tables, word problems and using and applying skills. Support at home with maths being a regular, ongoing, fun activity will help your child to build their confidence and to help them to apply their basic skills, for example, consolidating multiplication tables whilst in the car, helping with cookery by weighing and measuring, telling the time, reading time tables and working out change from money.

Home learning (Government recommended amount for Y5 and Y6 - 2 hours and 30 minutes per week):
Being organised and taking responsibility will help your child to prepare for secondary school.
A home learning book will be sent home each Wednesday to be returned the following Tuesday. This book will be used for reinforcing or consolidating class work or for researching and preparing for classroom learning. Feel free to comment on how the homework was been completed or if extra support was needed. Tasks may be set on specific activities in Maths, Writing/GPS (Grammar, Punctuation and Spelling) or Reading. As we approach the SATs in Term 3, activities to address the new curriculum and to maximize learning will be a priority. If your child is spending more than 2 hours and 30 minutes per week, please let me know.
It is recommended that your child starts their home-learning as soon as possible, so that if there are any queries/difficulties, these can be brought to our attention as soon as possible, rather than on the hand-in day.

PE: will take place on Tuesdays and Wednesdays.
Please provide your child with a simple navy blue draw string bag labelled with their name for their correct PE clothes. We would also like to ask that children only bring in a small school bag to carry things backwards and forwards to school, as the pegs are only 10cm apart and cannot cope with rucksacks of any size. Thank you. However, we do understand that in year 6 children go to lots of clubs after school, so if a larger bag is needed occasionally, we can store the bag elsewhere in the classroom.

PGL
The long awaited PGL activity holiday will be upon soon. Mrs Jones, Miss Foster and Mr Field will be with your children every step of the way on the trip. Going on an activity week at the start of the school year is an excellent opportunity for your children to bond and to get to know each other in ways beyond the classroom. It helps with team spirit, friendships and it is a time that the children never forget; they will talk about PGL for most of this year.

Requests:
If you are able to help in class in any way, for example listening to children read on a regular basis or helping in class with admin jobs or certain subjects, or school visits from time to time, then your support would be very much appreciated.
Please let us know if you can help in any way.
Kind regards,
Sarah Jones